

MEETING WITH ESTABLISHED GROUPS

Small Group Discussion Questions

1. Why do students who are already in their second year still need encouragement?
2. How will understanding the five categories of leaders affect their CBLT ministry?
3. Why is it important for a local church to recognize the five different categories of leaders?
4. What should the five categories of leaders mean to each ordinary church member?
5. How important do you think it is to take ordinary members to a new level of leadership?
6. How can you help your students avoid the trap of just being “witnesses?”
7. How can gathering information about the men help build rapport?
8. How would you recommend gathering information about students?
9. Why is it important to be thorough in gathering information?
10. What could you say to a student who doesn’t feel comfortable with you gathering information about him?
11. Why do you think it is helpful to give students a chance to share about past courses they have taken?
12. If you also lead the last course they took, is their still value in informally evaluating that course?
13. How do you think you should handle a student who gives negative feedback about a course he took?
14. How will your group be more effective if you spend time getting to know the spiritual leader those in your group are accountable to?
15. How can you recognize who their spiritual leader is?
16. What is likely to happen if you don’t initially help your students recognize the time requirements and help them manage their time to deal with the new requirements?
17. Many students will claim that they can handle the additional time requirement, even though this might not be so. How can you be absolutely certain that they can handle the time requirement, and so fulfill your responsibilities as course coach?
18. If there are still issues you have questions about, please raise them now.